

Update of services to support children with **Special Educational Needs and Disabilities (SEND)**

Tim Aldridge (LA)

Sue Elliott(CCG)

Overview

- Update provided to Sept 2016 HWBB
- Children and Families Act reforms (2014)
- Child-centred approach to SEND
- Improve **outcomes** for children with SEND
- Move from 'statements' to Education, Health, Care Plans (EHCP)
- Joined up approach across health, schools, colleges and council
- Preference for needs to be met in school settings

Joint regulation: Ofsted and CQC

- Inspection how the ***local area*** is working together to:
 - improve the outcomes for children and young people with SEND (0-25)
 - know and understand fully the needs in the area
 - create a Local Offer which sets out the support available by all organisations
 - undertake joint assessments to produce EHC Plans
 - commission jointly, across the CCG/LA to meet the needs identified and improve outcomes
 - involve children and young people and parents/carers

Progress since previous HWBB update (1)

- Single inspection – positive feedback on children with disability services
- Improved education provision (ARPs, Corbets Tey @ The Avelon)
- JSNA Deep Dive on SEND complete
- Local Offer reviewed (with parents) and to be relaunched
- Parental engagement continues (regular forums)
- SEND2 survey returned to DfES (snapshot evidence base, used during inspection and to compare areas)
- Timeliness of EHC plans improved (80% within 20 weeks)
- Additional resource to improve conversion rate in place (of previous statements to EHC plans)

Progress since previous HWBB update (2)

Self-evaluation process leading to agreed areas to improve:

- Joint Commissioning priorities agreed between council and CCG
- Decision-making panels (for children with EHC plans and complex health needs) reviewed and improved
- Plans to implement holistic child records (improving efficiency for parents and carers) currently being implemented
- Short Breaks service - out to tender for new provision
- High Needs review to begin mid 2017
- Exploring joint work across LBBD and Redbridge (to replicate the CCG area)

Ofsted / CQC inspections to date

17 area reports to date; 4 formal “statements of action”

Recurring themes:

- Limited involvement of parents and carers
- Timeliness of agreeing EHC plans
- High number of exclusions, weak educational outcomes
- Long wait times for speech and language therapy, paediatrics, audiology and occupational therapy
- Inefficient management and coordination of area information
- Leaders too slow to set up joint commissioning between education, health and care
- Use of personal budgets limited

Risks identified / being mitigated

- Managing increasing demand (cost, numbers and complexity)
- Continual engagement with parents / carers
- Use of personal budgets across LA and Health
- Wait times for (some) therapies
- Timeliness of EHC plans agreed for children with complex needs
- Smooth transition processes into adulthood
- **Limited evidence** of joint commissioning improving outcomes for children and young people
- Tracking of children through health identification from pre-birth
- Integrated early years checks – e.g. health visiting and early years settings

Implementation and Review

- Programme of improvements (across LA and CCG) agreed
- Action plan in place to monitor
- Local Offer reviewed (established group in place)
- Executive Board established to oversee joint improvements – expanding to include parent(s) and schools
- Regular update from Executive Board to HWBB